



teach@home

Math Activities

Grade K, Week 1

Counting On & Representing Whole Numbers

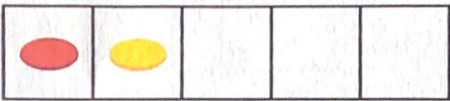
Day	Topic	Pages
Day 1	<u>Counting On</u>	2-3
Day 2	<u>More Counting On</u>	4-5
Day 3	<u>More Counting On</u>	6-7
Day 4	<u>Represent & Name Whole Numbers (0-10)</u>	8-9
Day 5	<u>More Represent & Name Whole Numbers (0-20)</u>	10-11

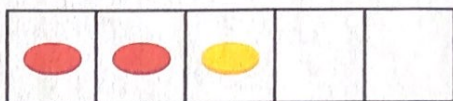
Use this packet of activities to help children practice their Language Arts skills.

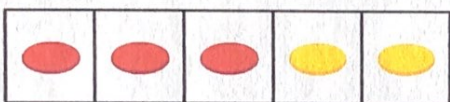
For video lessons and additional resources, visit hand2mindathome.com

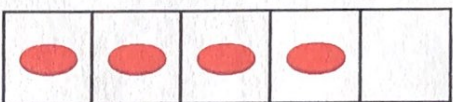
Day 1

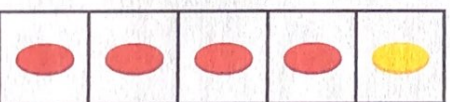
Add. Use 2-color counters, buttons, or cereal to represent the discs, if available.


1. 
 $1 + 1 = \underline{2}$

2. 
 $2 + 1 = \underline{3}$

3. 
 $3 + 2 = \underline{5}$

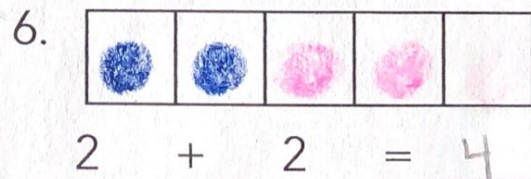
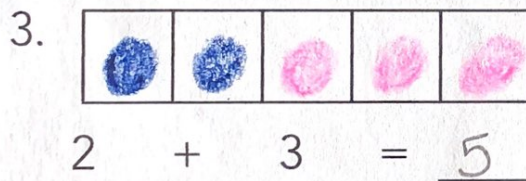
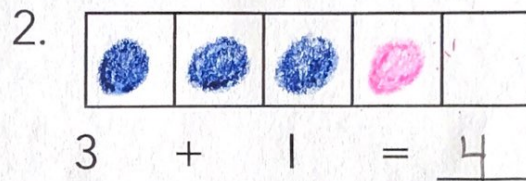
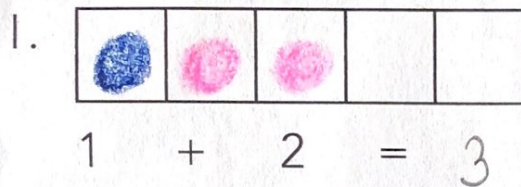
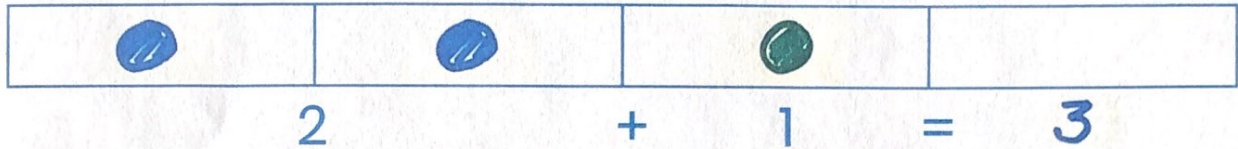
4. 
 $4 + 0 = \underline{4}$

5. 
 $4 + 1 = \underline{5}$

6. 
 $1 + 3 = \underline{4}$

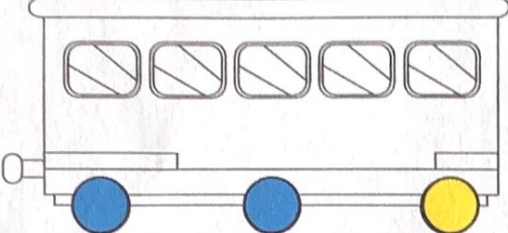
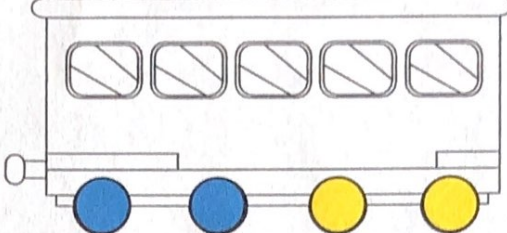
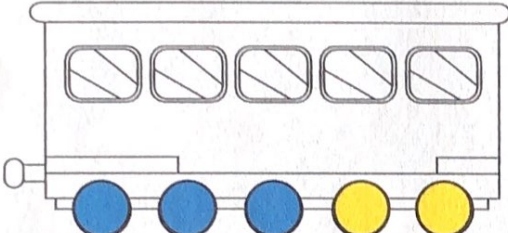
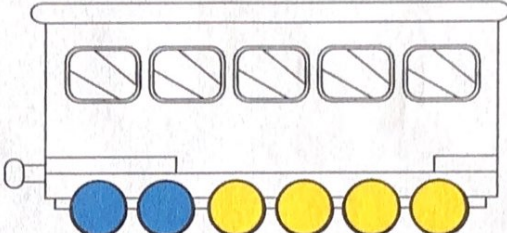
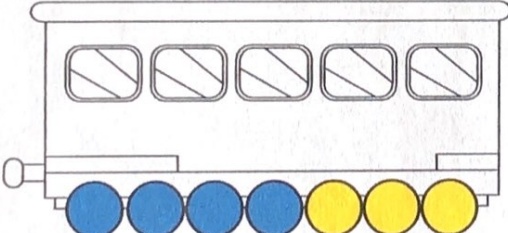
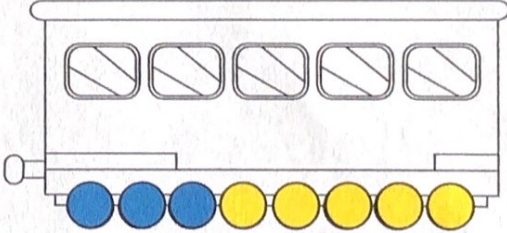
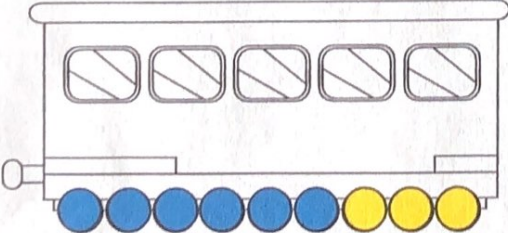
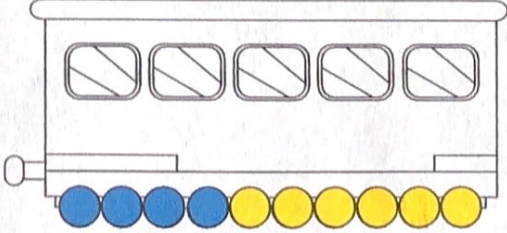
Day 1 (Cont'd)

Color in the boxes. Then, write the answer.
Use 2-color counters, buttons, or cereal
to represent the spots, if available.



Day 2

Write the answer. Use 2-color counters, buttons, or cereal to represent the wheels, if available.

1.  2 and 1 make 3	2.  2 and 2 make 4
3.  3 and 2 make 5	4.  2 and 4 make 6
5.  4 and 3 make 7	6.  3 and 5 make 8
7.  6 and 3 make 9	8.  4 and 6 make 10

Day 2 (Cont'd)

Write the answer. Use 2-color counters, buttons, or cereal to represent the problem, if available.

1. $3 + \bullet = \underline{4}$

2. $2 + \bullet \bullet \bullet \bullet = \underline{6}$

3. $4 + \bullet \bullet = \underline{6}$

4. $4 + \bullet \bullet \bullet \bullet = \underline{8}$

5. $3 + \bullet \bullet \bullet \bullet \bullet \bullet = \underline{9}$

6. $3 + \bullet \bullet \bullet \bullet \bullet \bullet \bullet = \underline{10}$

7. $5 + \bullet \bullet \bullet = \underline{8}$

8. $5 + \bullet \bullet = \underline{7}$

9. $6 + \bullet \bullet \bullet = \underline{9}$

10. $7 + \bullet \bullet \bullet = \underline{10}$

Day 3

Count on. Fill in the missing numbers.

- | | | | | |
|-----|----|----|----|----|
| 1. | 8 | 9 | 10 | 11 |
| 2. | 12 | 13 | 14 | 15 |
| 3. | 6 | 7 | 8 | 9 |
| 4. | 2 | 3 | 4 | 5 |
| 5. | 15 | 16 | 17 | 18 |
| 6. | 3 | 4 | 5 | 6 |
| 7. | 10 | 11 | 12 | 13 |
| 8. | 14 | 15 | 16 | 17 |
| 9. | 17 | 18 | 19 | 20 |
| 10. | 7 | 8 | 9 | 10 |

Day 3 (Cont'd)

Count on. Write the number sentence.

$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$

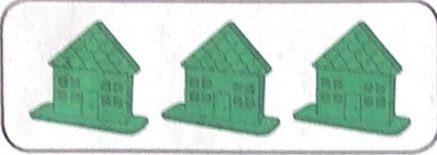
$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$

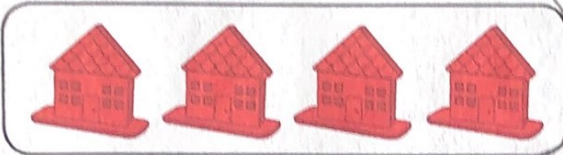
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 1 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$

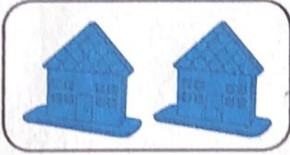
Day 4

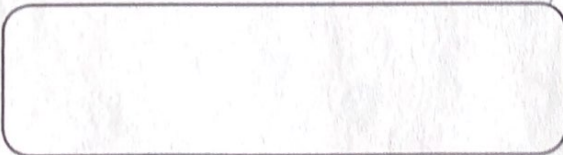
Draw lines to match the picture to the number name.


1.  zero

2.  one

3.  two

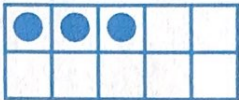
4.  three


5.  four


6.  five


Day 4 (Cont'd)


Fill in the the blanks in the charts below.

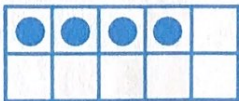
Number 3	Word three
Tally Marks 	Ten Frame 

Number 5	Word five
Tally Marks 	Ten Frame 

Number 2	Word two
Tally Marks 	Ten Frame 

Number 1	Word one
Tally Marks 	Ten Frame 

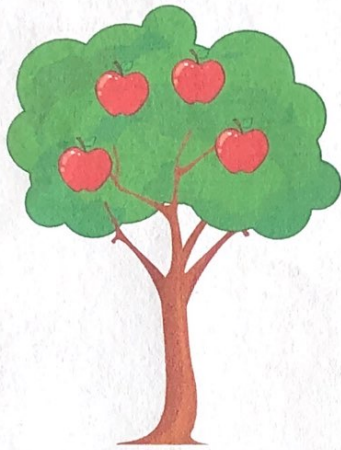
Number 0	Word zero
Tally Marks	Ten Frame 

Number 4	Word four
Tally Marks 	Ten Frame 

Day 5

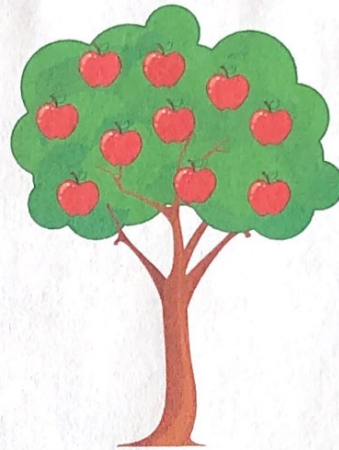
Write how many  are in each tree.

1.



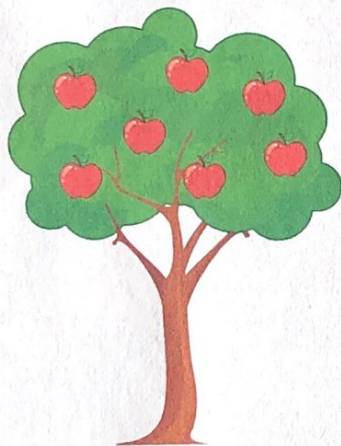
4

2.



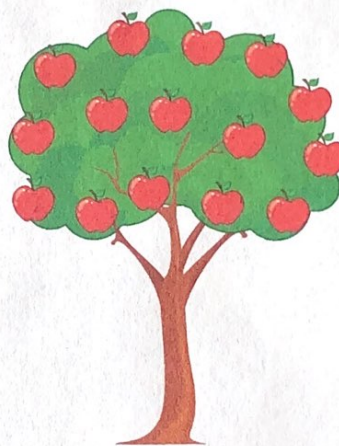
10

3.



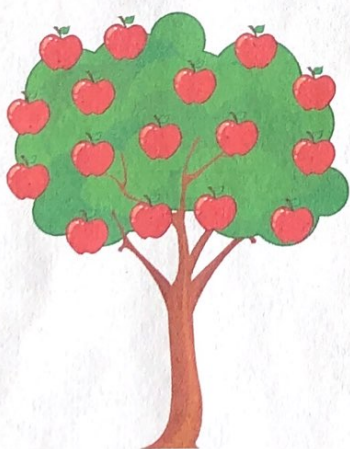
7

4.



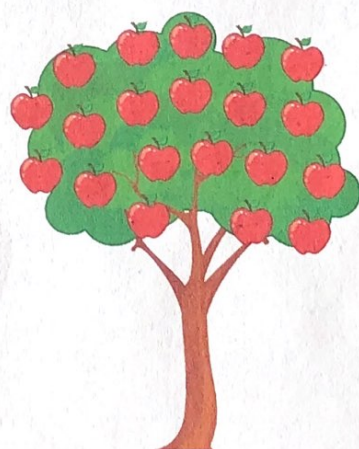
15

5.



16

6.



20

Day 5 (Cont'd)

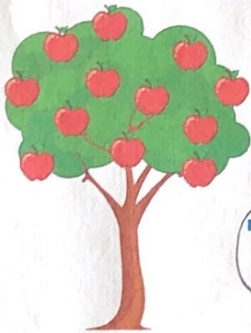
Look at the picture. Count the apples.
Circle the correct answer.



7

5

2



10

12

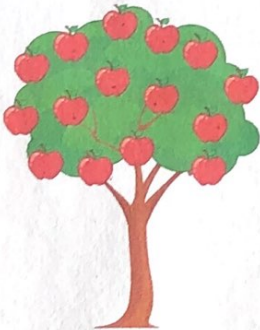
15



3

7

5



15

10

5



9

8

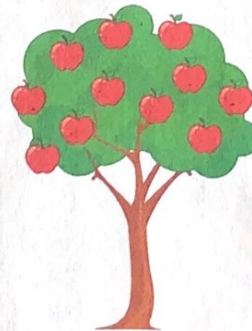
11



15

12

18



11

10

12